Washington Transition Courses for College Readiness

March 2014 Update and Next Steps

**Transition curricula:** Courses, learning modules, or online tutorials developed jointly by sec­ondary and postsecondary faculty and offered no later than 12th grade to students at risk of being placed into remedial math or English in college. [[1]](#footnote-1)

* *March-June 2014*: Districts are being recruited to pilot-test the courses during the 2014-15 academic year while we seek additional funding beyond the *Core to College* grant to provide implementation support at scale across the state.
* *April 15, 2014*: English and math groups (college faculty and high school teachers, drawn from the groups that met in October 2013 and potential pilot site teams) will meet to finalize a design “blueprint” (topics, essential CCSS standards) for these transition courses.
* *May-June 2014*: discipline leads will identify and assemble key potential resources and materials for the courses.
* **June 25-26, 2014** (Seattle area): assemble working groups in math and English representing the 2014-15 pilot sites to vet and refine curricular resources for the courses (using a Common Core framework like EQuIP).
* **August 4-7, 2014**: (Leavenworth): convene teachers from district pilot sites, faculty partners, and interested teams from Core to College local partnerships to review course materials and prepare for teaching the course in the fall.
* *Fall 2014*: provide ongoing support and technical assistance to pilot sites through a combination of web resources, site visits to meet with teacher teams, and at least one cross-site in-person gathering.
* *Summer 2015*: convene discipline work groups and pilot site teachers to review evaluations of pilots and refine course framework and materials; train teacher from new cohort of districts set to offer courses in 2015-16.

1. Barnett, E. A., Fay, M. P., Trimble, M. J., Pheatt, L. (2013). “Early College Readiness Assessments and Transition Curricula in Four States: A State Policy Report.” New York, NY: Columbia University, Teachers College, Community College Research Center. [↑](#footnote-ref-1)